

TAYLOR'S GRADUATE CAPABILITIES

The teaching and learning approach at Taylor's College is focused on developing the **Taylor's Graduate Capabilities (TGC)** in its students; capabilities that encompass the knowledge, cognitive capabilities and soft skills of our graduates. The TGC gives students the edge to start and stay ahead. The TGC ensure that Taylor's graduates are capable in the following areas:

DISCIPLINE-SPECIFIC KNOWLEDGE

- Has a sound understanding of foundational concepts and theories in subject area.

COGNITIVE CAPABILITIES

- Foundations and skills for lifelong learning - Learns autonomously; is able to acquire and manage information, comprehends a wide variety of literature and has an awareness of contemporary global issues.
- Problem-solving skills - Defines issues or problems well; analyses problems comprehensively; applies knowledge effectively and applies theory to practice; is able to think critically and arrive at workable and effective solutions.

SOFT SKILLS

- Communication skills – Speaks and writes well; is able to organise, synthesise and present information effectively
- Interpersonal skills - Understands team dynamics, the power of teams and teamwork; Works with others in a team; is able to assume leadership in small and/or big groups
- Intrapersonal skills - Manages time effectively; Understands the role of personal image and professionalism at work; Works independently in context of tasks to be completed
- Cosmopolitan thinking and intercultural competence – Forms opinions and articulates views from a global perspective; Has an awareness of and sensitivity to cross-cultural differences
- Technology savvy – Competent in executive keyboarding; effectively uses ICT and related technologies.

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A unique feature is **the Graduate Capabilities Portfolio**, which maps a student's personal development during the course of study and ensures that the individual is industry-ready upon graduation. Personal development is woven into the curriculum through teaching methods and assessment. All students are required to keep a journal throughout the programme to record their personal and academic experiences, as well as a portfolio that showcases their quality of work and progress.

The Portfolio is a device to map a student's personal development of Taylor's Graduate Capabilities during his or her course of study. All students will be expected to keep a Journal as a private record of their experiences, both personal and academic.

All students are advised to retain the following:

- **All studio and class work (current/previous session)**
- **Academic transcripts**
- **Journal (extracts as appropriate)**
- **Calendar**
- **Specific 'Reflections' exercises**
- **Peer assessment/feedback sheets (associated with calendar)**
- **Records from Portfolio Interview with Year Convener**
- **Records of Personal Achievement**
- **CV**

The learning environment at Taylor's is further geared towards nurturing the Taylor's Core Values: the personal attributes of excellence, integrity, passion for work, interpersonal respect and care, openness in communication and a healthy balance between professional and personal life.

Finally, the TGC and portfolio will ensure that students have the unique advantage of being equipped with qualities and abilities that will propel them to success in a globally competitive working world. Armed with a tech-savvy background, combined with cosmopolitan thinking and intercultural competence, our students are more than ready for a fulfilling and rewarding career. In creating an e-portfolio, students are able to showcase their transferable skills, competencies and achievements that serve to enhance their employability upon graduation.